



UX DESIGNER | EDUCATOR

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SUMMARY

Former teacher with a passion for creating engaging and effective learning experiences transitioning to a career in UX design to apply their skills in empathy, communication, and problem-solving to crafting intuitive and user-centered digital solutions. Proficient in conducting user research, wireframing, and prototyping. Brings a unique perspective to designing interfaces that prioritize user needs and enhance overall usability. Eager to contribute their adaptability, creativity, and user-focused mindset to a dynamic UX design team.

EDUCATION

Coursera, Google UX Design Certificate

August 2023

Completed rigorous training designed for entry-level job readiness. Topics included UX research fundamentals, inclusive design, wireframes and high-fidelity prototypes, and tools like Figma and Adobe XD. Completed hands-on projects and developed a portfolio with three projects.

Kansas State University, College of Education, Manhattan, KS

May 2014

Bachelor of Science Recipient, Secondary Education – Modern Languages

SKILLS

Adobe XD

Customer Service

Microsoft Office

Mockups

User Experience

Figma

Advanced Spanish

G Suite

Prototyping

Wireframing

User Research

Communicative

EXPERIENCE

Find Your Doctor Portfolio Project

May 2023 – August 2023

Google UX Design Certificate Portfolio Project

- Generated a dedicated mobile app and responsive website using Adobe XD focused on helping non-native Spanish speakers find healthcare professional that speak their native language in Spain.
- Iterated on the design through wireframing, prototyping, and mockups.
- Adapted the design to meet the needs of users found in research and usability studies.

Pemberley Estate

February 2023 – April 2023

Google UX Design Certificate Portfolio Project

- Researched wedding venue website in the United States and Spain.
- Conceptualized a wedding venue website with missing features found in my research using Adobe XD.
- Facilitated online unmoderated usability testing with diverse participants and adjusted the website based on their feedback.

Flowers*October 2022 – January 2023**Google UX Design Certificate Portfolio Project*

- Designed a dedicated mobile app that allows users to quickly order flowers on Figma.
- Organized online unmoderated usability testing and made necessary changes to the design.
- Followed the UX design process and repeated steps as needed.

International Institute – Madrid, Madrid*April 2021 – June 2021**Extracurricular English Teacher (Primary)*

- Instructed students aged 7-10 online in a mixed class setting for their Spring semester.
- Modified classes to fit the needs and interests of the students.
- Implemented a daily reading program with my students using online resources.

The Warehouse Madrid – Madrid, Madrid*September 2018 – November 2020**Academy English Teacher*

- Facilitated conversation-focused classes with a maximum of six students.
- Prepared students of various ages for Cambridge-level exams (PET, FCE, and CAE).
- Adapted in-person lesson plans to work in an online or hybrid setting.

IC Idiomas – Madrid, Madrid*October 2017 – June 2018**Extracurricular English Teacher and Business English Teacher*

- Provided before and after school classes in private schools to students ages 4 to 16.
- Led classes with business professionals preparing for the CAE exam.
- Administered General and Business English classes, as well as Exam Preparation classes.

Virensis – Madrid, Madrid*October 2016 – June 2017**Business English Teacher*

- Met with directors and deputy directors at various companies for private and small group classes.
- Adjusted classes to meet the needs or requests of the clients.
- Assembled an assortment of content to pique the interests of each student.

CEIP Juan Pérez Villaamil – Móstoles, Madrid*October 2014 – June 2016**Conversation Assistant (Primary)*

- Evaluated students' level of English individually or in small groups through activities, games, and speaking tests.
- Interviewed and assessed students to prepare them for external exams such as Trinity, PET, and KET.
- Assisted with grading and collaborated with teachers for various projects.

Native Learn, S.L. – Pozuelo de Alarcón, Madrid*October 2014 – March 2016**Extracurricular English Teacher (Primary)*

- Conducted classes with company supplied lesson plans and modified the plans to fit the needs of students.
- Measured students' advancement in class and knowledge of vocabulary and pronunciation monthly.
- Supervised all infants (2–6-year-olds) before and after class.

Fairfield Inn Manhattan (Marriott) – Manhattan, Kansas*December 2011 – May 2014**Front Desk Receptionist/Guest Service Agent*

- Created and handled reservations over the phone, by email, and in person.
- Maintained professional relationships with guests and colleagues and a presentable lobby.
- Contacted housekeeping and maintenance departments when a problem is reported.